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KI-generert innhold kan være feil.

**🌍 Template: Mapping Immigration and Integration Governance**

**Module 1 | Understanding the System – Wicked Issues and Governance**

**✅ Instructions for Participants**

You will use this template to map how immigration and integration are governed in your country, focusing especially on **unaccompanied refugee minors**. Please complete all sections as fully as possible. Visual tools like flowcharts, tables, or diagrams are encouraged.

You may work individually or in teams based on your country/organization.

**📌 Part 1: Governance Structure – Who Does What?**

**1A. List of Key Public Actors**

Fill in the table with relevant authorities or agencies at each level of government.

| **Sector/Service Area** | **National Level** | **Regional Level** | **Local/Municipal Level** |
| --- | --- | --- | --- |
| Immigration / Asylum Decision-Making |  |  |  |
| Reception / Accommodation |  |  |  |
| Child Welfare / Protection |  |  |  |
| Education / Language Training |  |  |  |
| Health / Mental Health |  |  |  |
| Employment / Integration Services |  |  |  |
| Others (e.g. Housing, Legal Aid) |  |  |  |

**1B. Visual Map or Flowchart (optional)**

Draw a diagram or flowchart to show the governance relationships.

🖼️ *(Use this space or attach a diagram separately)*  
📌 Tip: Include arrows to show direction of responsibility or coordination.

**🤝 Part 2: Role of Non-Governmental Actors**

**2A. Key Non-Public Actors**

| **Actor Type** | **Name/Example** | **Role (e.g., service, advocacy, support)** | **Formal or Informal Cooperation with the Public Sector?** |
| --- | --- | --- | --- |
| NGO / Charity |  |  |  |
| Community-Based Org |  |  |  |
| International Org (e.g. UNHCR) |  |  |  |
| Religious Group |  |  |  |
| Volunteer Group / Mentor Program |  |  |  |

**2B. Description of NGO/Public Collaboration**

Briefly describe:

* How NGOs work with the government (or don't)
* Examples of partnership, duplication, or gaps

📝

[Write your description here...]

**🔁 Part 3: Coordination and Interaction**

**3A. Coordination Mechanisms**

* Are there any **formal coordination bodies**, platforms, or task forces?
* Are meetings or planning activities done **jointly**?
* Where is **coordination working well**, and where is it **breaking down**?

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[Write your analysis here...]

**3B. Key Challenges and Strengths**

* What are the **main gaps**, overlaps, or bottlenecks?
* What is working well?

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[Write your notes here...]

**🗺️ Part 4: Case Roadmap – From Arrival to Integration**

Use this timeline to outline the path of a **typical unaccompanied minor** through the system. Fill in the main actors and services at each step.

| **Stage** | **Main Actor(s)** | **Service or Support Provided** |
| --- | --- | --- |
| Arrival / Border Contact |  |  |
| Asylum Application |  |  |
| Age Assessment (if applicable) |  |  |
| Placement / Accommodation |  |  |
| Access to Education |  |  |
| Health / Psychosocial Support |  |  |
| Legal Representation |  |  |
| Transition to Adulthood (18+) |  |  |
| Integration / Long-term Settlement |  |  |

**✍️ Reflection**

* What are three strengths of your country’s system?
* What are three areas needing improvement?
* Did this exercise help you identify any potential innovations or new ideas that could improve how the system works?

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[Write your reflection here...]