



## Template: Mapping Immigration and Integration Governance

### Module 1 | Understanding the System – Wicked Issues and Governance

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#### ☒ Instructions for Participants

You will use this template to map how immigration and integration are governed in your country, focusing especially on **unaccompanied refugee minors**. Please complete all sections as fully as possible. Visual tools like flowcharts, tables, or diagrams are encouraged.

You may work individually or in teams based on your country/organization.

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#### Part 1: Governance Structure – Who Does What?

##### 1A. List of Key Public Actors

Fill in the table with relevant authorities or agencies at each level of government.

| Sector/Service Area                  | National Level | Regional Level | Local/Municipal Level |
|--------------------------------------|----------------|----------------|-----------------------|
| Immigration / Asylum Decision-Making |                |                |                       |
| Reception / Accommodation            |                |                |                       |
| Child Welfare / Protection           |                |                |                       |
| Education / Language Training        |                |                |                       |
| Health / Mental Health               |                |                |                       |
| Employment / Integration Services    |                |                |                       |
| Others (e.g. Housing, Legal Aid)     |                |                |                       |

##### 1B. Visual Map or Flowchart (optional)

Draw a diagram or flowchart to show the governance relationships.

 (Use this space or attach a diagram separately)

 Tip: Include arrows to show direction of responsibility or coordination.

## Part 2: Role of Non-Governmental Actors

### 2A. Key Non-Public Actors

| Actor Type                       | Name/Example | Role (e.g., service, advocacy, support) | Formal or Informal Cooperation with the Public Sector? |
|----------------------------------|--------------|-----------------------------------------|--------------------------------------------------------|
| NGO / Charity                    |              |                                         |                                                        |
| Community-Based Org              |              |                                         |                                                        |
| International Org (e.g. UNHCR)   |              |                                         |                                                        |
| Religious Group                  |              |                                         |                                                        |
| Volunteer Group / Mentor Program |              |                                         |                                                        |

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### 2B. Description of NGO/Public Collaboration

Briefly describe:

- How NGOs work with the government (or don't)
- Examples of partnership, duplication, or gaps



[Write your description here...]

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## Part 3: Coordination and Interaction

### 3A. Coordination Mechanisms

- Are there any **formal coordination bodies**, platforms, or task forces?
- Are meetings or planning activities done **jointly**?
- Where is **coordination working well**, and where is it **breaking down**?



[Write your analysis here...]

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### 3B. Key Challenges and Strengths

- What are the **main gaps**, overlaps, or bottlenecks?
- What is working well?



[Write your notes here...]

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#### Part 4: Case Roadmap – From Arrival to Integration

Use this timeline to outline the path of a **typical unaccompanied minor** through the system. Fill in the main actors and services at each step.

| Stage | Main Actor(s) | Service or Support Provided |
|-------|---------------|-----------------------------|
|-------|---------------|-----------------------------|

|                          |  |  |
|--------------------------|--|--|
| Arrival / Border Contact |  |  |
|--------------------------|--|--|

|                    |  |  |
|--------------------|--|--|
| Asylum Application |  |  |
|--------------------|--|--|

|                                |  |  |
|--------------------------------|--|--|
| Age Assessment (if applicable) |  |  |
|--------------------------------|--|--|

|                           |  |  |
|---------------------------|--|--|
| Placement / Accommodation |  |  |
|---------------------------|--|--|

|                     |  |  |
|---------------------|--|--|
| Access to Education |  |  |
|---------------------|--|--|

|                               |  |  |
|-------------------------------|--|--|
| Health / Psychosocial Support |  |  |
|-------------------------------|--|--|

|                      |  |  |
|----------------------|--|--|
| Legal Representation |  |  |
|----------------------|--|--|

|                               |  |  |
|-------------------------------|--|--|
| Transition to Adulthood (18+) |  |  |
|-------------------------------|--|--|

|                                    |  |  |
|------------------------------------|--|--|
| Integration / Long-term Settlement |  |  |
|------------------------------------|--|--|

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#### Reflection

- What are three strengths of your country's system?
- What are three areas needing improvement?
- Did this exercise help you identify any potential innovations or new ideas that could improve how the system works?



[Write your reflection here...]